#### What we see and what we measure -The developing field of environmental determinants and physical activity



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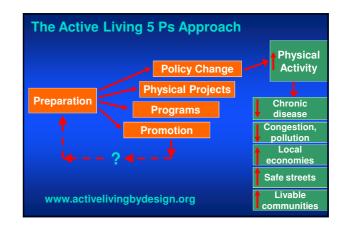
## **Presentation Objectives**

- Why has the environment become so important in policy, practice and research?
- To define the relationship between
- to come the relationship between the environment and physical activity
  Present the theoretical models and concepts that underpin this relationship
- To offer directions for future research questions, methods and measures



## Growth of interest

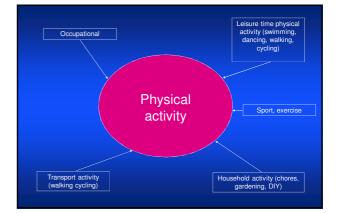
- Effectiveness of individual approaches are often limited by the environment
- Policy makers can create active environments and improve other social and political goals
- HEPA promoters can promote active environments

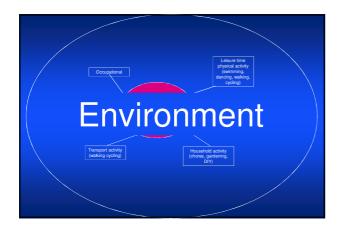


# **Presentation Objectives**

- 0
- To define the relationship between the environment and physical activity







# What is the environment?

- Scale
- Macro, micro, city, street, home Context dependent
- Park, school, surgery, swimming pool • Туре
- Social environment
- Rules, conventions, acceptable behaviours, crime, safety, culture
- Physical activity specific
- Temporal

## What is the built environment?

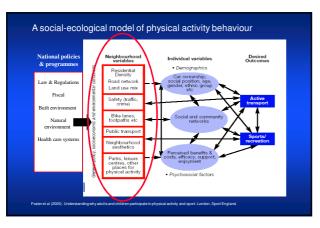
- Physical design
- Land use patterns
- Residential, commercial, office, industrial
- Transportation systems

Handy SL, Boarnet MG, Ewing R, Killingsworth RE. How the built environment affects physical activity: views from urban planning. American Journal of Preventive Medicine 2002;23(2,Supplement 1): 64–73

## The environment is....

#### • Physical activity related

- » What physical activity behaviour
- » What type of person?
- » Which context?
- Plus mix of other variables (demographic, social, psychological, health)



#### What are determinants or correlates?

- Factors that are associated with physical activity (but are not necessarily causal)
- Trost et al (2002) identified five domains
  - » Demographic & biological
  - » Psychological, cognitive and emotional
    » Behavioural attributes and skills

  - » Social and cultural
  - » Physical environment

### How is the environment measured?

#### Two types of exposure measures

r C. Oppert JM, Rutter H, Oja P, Sjöström M, De Bourdeaudhuij L Assessment of environmental co ernational Journal of Behavioral Nutrition and Physical Activity, 6:39 M Jones A, Grundy C, Wilkinson P, Wittel M, Shechan B, Wareham N. Thorogood M, Objective M nt and Physical Activity Study in English adults. Journal of Physical Activity & Health, 2009, 6, 70-80

- » (i) measures of perceptions of the environment using a questionnaire
- (ii) objective measures of the environment derived from observations of the environment (audits, ground truthing) or GIS data (Spittaels et al, 2009; Foster et al, 2009);

## What are GIS?

#### **Geographical Information Systems**

- A collection of systems and tools to manage, query, analyse and display spatially referenced data
- Offers the ability to analyse environmental exposures and physical activity data, through geographical and spatial analysis and mapping



## So what... any public health application?

- Map cycle paths, footpaths, benches, trees, roads, electrical, telecommunications, road networks, connectivity – "Urbanicity"
- Food marketing environment
- Possible scoring of the quality of variables
- Allows audits to be performed remotely using visual recognition software
- All items are geo-coded so faster analysis
- Temporality with survey data

# **Presentation Objectives**

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- To define the relationship between the environment and physical activity
- concepts that underpin this relationship
- To offer directions for future research questions, methods and measures



## Conclusions

- Better understanding will lead to improved interventions
  - » Perceptions and objective assessment methods
  - » Interactions between social, cultural and built environment

## Conclusions

- Built environment is related to health
- Research should connect to policy levers
- Our environment and how we use it does impact on our health » Place, people and policy
- Prof. Holita Buin Oniversity of Loughborougn Dr Melvyn Hillsdon University of Fistol Dr Andy Jones University of East Anglia Nick Gavill University of Oxford Paul Kelly University of Oxford Prof. Neville Owen University of Queensland

HEPA Europe Confe

Thanks

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Prof. Fiona Bull - University of Loughborough